

McKinney Independent School District
Serenity High School
2016-2017 Campus Improvement Plan



Mission Statement

We will provide engaging learning experiences so students can become effective communicators, quality contributors, and socially responsible citizens.

Vision

We are a cohesive, diverse community providing engaging learning experiences for all.

Core Beliefs

Partnerships between students, parents, community members, and staff are foundational to educational success.

Positive school culture and a safe environment foster growth.

Everyone has inherent value and deserves to be treated with dignity and respect.

Learning is an active process requiring engaging tasks and engaging minds.

Relevant and authentic experiences ignite continuous, deeper learning.

Meaningful relationships enrich learning.

Confidence fuels risk taking and higher achievement.

Financial stewardship ensures a tomorrow for education.

Comprehensive Needs Assessment

Demographics

Demographics Summary

The typical student at Serenity High School is not so "atypical" when compared to other secondary students in McKinney ISD. Our students do not have any more or less academic challenges. Their biggest challenge is to maintain their sobriety and develop the social and emotional skills to cope with sobriety on a daily basis. We serve students and families throughout Collin County and into neighboring counties such as Denton, Dallas, and Rockwall counties.

Demographics Strengths

Our strengths are measured under a unique set of indicators that are different from the demographic strengths of MISD. Serenity High is a member of the national Association of Recovery Schools and one of 22 recovery high schools nation-wide. We have just started our 16th year of operation and have developed partnerships with 15 neighboring school districts. Students in our school continue to earn a Texas High School diploma despite the circumstances that brought them to Serenity. We believe an integral part of the educational experience is the volunteer opportunities provided through community service.

Demographics Needs

The demographic challenges we face are increasing the diversity of our student population. The opportunities that Serenity can provide to assist a student with getting their life on track needs to move beyond our typical demographic of a non-minority and non-economically disadvantaged. Sobriety should not be a goal restricted by demographics. Serenity is eager to provide a comprehensive and rigorous education to students in a multi-grade and multi-age setting. Our challenge is adjusting to a constantly changing "who" among our

students.

Student Achievement

Student Achievement Summary

- Safe and orderly school environment
- High expectations of students
- Positive and supportive school climate
- Communication and interaction
- Community outreach and involvement
- Leadership and staff empowerment
- Norm of continuous improvement
- Interpersonal support
- Self-confidence and responsibility
- Provide tutoring as needed

Student Achievement Strengths

- Self-paced learning environment
- One-on-one instruction
- Instruction that is tailored to fit the student's learning needs
- Students are encouraged to give feedback on lessons/assignments
- Students are given opportunities to learn from their mistakes

Student Achievement Needs

- Continue to investigate modality of instruction for students with co-occurring disorders
- Students in recovery at times require more time to complete assignments/projects
- Less emphasis on computer-based instruction and more project-based learning
- Implement Canvas as an instructional LMS to complement APEX
- Access to current instructional materials

School Culture and Climate

School Culture and Climate Summary

Serenity High offers a rare opportunity. It is a safe haven and sober environment for students who have successfully completed a recognized treatment program and students who want to complete requirements to earn a Texas high school diploma. The focus is on staying sober and receiving a high school education and building self-esteem through community service.

School Culture and Climate Strengths

Students at Serenity will need more than what the school can provide. Our climate is based on establishing a strong partnership with parents and students. Students and parents that are successful at Serenity because of a mutual understanding which leads to more of a collaborative environment. We pride ourselves on operating efficiently with solution-based initiatives as our focus. Our smaller size allows us the unique opportunity to connect with our students and meet a host of needs.

School Culture and Climate Needs

In our effort to provide a quality education, we understand some of the challenges our facility poses for students. We continue the work despite some facility challenges. Our staff needs to become more creative and flexible with the learning environment we have, until a different arrangement is realized.

Staff Quality, Recruitment, and Retention

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

How we support and develop student learning is outlined by Texas Education Agency (TEA) and McKinney ISD which includes:

- Clear standards
- Fair assessments
- Focused curriculum framework
- Best-practices for instruction
- Appropriate materials and resources
- Planned interventions

Curriculum, Instruction, and Assessment Strengths

- Teacher generated exams (formative and summative)
- Teacher generated project based exams
- Teacher checks for understanding with verbal responses from students
- Teacher includes on going STAAR tutoring

Curriculum, Instruction, and Assessment Needs

Determine placement for students in each course having had prior instruction.

Provide differentiation of instruction based on reading and retention abilities.

Assess tutoring needs on an individual basis.

Family and Community Involvement

Family and Community Involvement Summary

- Bridging school-family differences
- Overcoming time and resource constraints
- Providing information and training to parents and school staff.
- Restructuring schools to support family involvement

Family and Community Involvement Strengths

- Recovery support exists from our parents and other community members.
- Fund raising support from events such as the golf tournament and concert series benefit our school.
- Treatment centers for substance abuse provide educational opportunities for staff development.
- Serenity High has been recognized by the *White House Office of National Drug Control Policy* for its contribution to the recovery community.

Family and Community Involvement Needs

Our partnerships with MISD schools for community service meet these needs.

Technology

Technology Summary

Serenity utilizes APEX for daily instruction. We are limited to desk and lap tops for student instruction.

Technology Strengths

Serenity's instructional staff as begun to process of using Canvas to complement APEX on-line courses.

Technology Needs

Headphones

Smartboard

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data








Goals

Goal 1: Visit each of our partnering districts each year and the treatment facilities who have provided ongoing support to Serenity, while looking for opportunities to expand our partner base.

Performance Objective 1: During the school year a running record of contacts made with each of partnering districts.

Evaluation Data Source(s) 1: Each student will have a formalized Serenity Liaison and a formalized Home District contact that will monitor progress.

Summative Evaluation 1:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Serenity High School will continue to monitor the process for tracking progress and providing regular updates to educational partners.	Serenity High School Staff	A completed process that shows regular communication between partnering districts and Serenity.				
2) For the purpose of establishing new partnership visits will be made to those districts who do not currently have students enrolled at Serenity	Serenity High School Adminstrative Team	In addition to maintaining a relationship with our long standing partners, visiting other districts has continued to foster the public awareness of the unique educational opportunity at Serenity High.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Create goal setting for staff and students as a part of an academic and recovery culture, including recovery, attendance, community service, and academic performance.

Performance Objective 1: Serenity High School students and staff will collaborate on a formal process to develop and monitor goals.

Evaluation Data Source(s) 1: Each staff member will have professional goals related to the overall recovery culture of Serenity and students will develop goals that guide their recovery within the framework of a recovery high school.

Summative Evaluation 1:










Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Serenity High School staff will follow the goal setting process of other MISD campuses.	Serenity High School Staff	A tangible method of creating and monitoring goals will be in use.				
2) Serenity High School students upon intake will be guided on the MISD/Serenity goal setting process.	Serenity High School Staff	Each student will have goals related to recovery, community service, attendance, and academic achievement.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Seek more involvement from parents and use multiple means of communication.

Performance Objective 1: Parents of Serenity students will be contacted on a regular basis to report successes and continued challenges.

Evaluation Data Source(s) 1: Each parent receives multiple contacts throughout the year.

Summative Evaluation 1:









Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Serenity Staff will contact parents on a weekly basis, provide monthly progress reports and conduct six parent night events during the school year.	Serenity High School Staff	Parent communication log, feedback from parent group, a learning community that fosters mutual support between the school and the community.				
2) Parent conferences for all families were scheduled in October and will be scheduled in March for all parents of our current students.	Serenity High School Staff	Parent conferences provide an opportunity for the co-development of action plans with families.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Create a plan for post High School and a return to home district transition plan.

Performance Objective 1: Students at Serenity will have a documented transition plan to support their sobriety and academic success.

Evaluation Data Source(s) 1: Each student at Serenity has a written "personal success plan" upon return to their home ISD.

Summative Evaluation 1:







Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Written personal success plans are in place for all Serenity students. Tenth graders will be given the opportunity to take the PSAT exam.	Serenity High School Staff	Every student has a detailed academic plan that meets their post secondary goals and ensures continued sobriety.				
2) With staff support students will generate their own plan that measures success.	Serenity High School Staff and Students	Time is devoted weekly to students developing and adjusting their transition plan.				
3) Scholarship opportunities, college entrance forms, and FAFSA documents will be discussed with the MEF advisor and staff representatives. Staff will communicate to parents progress being made in each area.	Serenity High Staff and MEF Staff	A MEF representative has met with our perspective graduates on a bi-monthly basis and each student has begun the process of applying for scholarships.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: Develop and implement MISD best practices in all operations for Serenity.

Performance Objective 1: Serenity Staff will be a part of the MISD decision making process in curriculum, instruction and assessment.

Evaluation Data Source(s) 1: All district level meetings that impact the operations of Serenity High School will have representation.

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Serenity will ensure appropriate designees are chosen for academic operation meetings.	Serenity High School administrators.	Serenity High School has a staff representative in all Secondary functions.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Title I

Schoolwide Program Plan

Serenity High is not a Title I campus.

Ten Schoolwide Components